

Grammar and Punctuation Challenge Cards Answers

N.B; On a number of the challenge cards, we have given the most likely correct responses. You should use your own judgement to also accept other accurate and relevant answers.

Card Number	Answer
1	old - young hot - cold small - tall grow - shrink easy - hard sad - happy
2	disagree, misbehave, return, mistrust, disallow
3	Stop talking! Walk in a straight line! Pass the remote control. Tell me the time. Help me with the shopping bags!
4	The car (which was red) backed into the wall. The fastest land animals (cheetahs) can run up to 61mph. The cat (called Tabitha) was a tortoiseshell. The doctor (who looked very young) shook her head.
5	Pupil's own response
6	The car broke down on the journey. Thursday is my worst day of the week! Are you coming to the party? Dave's dad is meeting us there.
7	It's cold outside today. Writing's difficult for some people. The girls' coats were lying on the floor. "That's my bag!" I shouted to the security guards. Who's that waving at the window?
8	A range of possible fronted adverbials
9	The owl hooted loudly; it was the stillest time of the night. The flowers grew well; they must have had a lot of sunshine. It was a lovely day; everyone seemed to be happy.
10	Allow any sentences where can, should, would, will, might, may, shall or must are added before the verb. The verb should also be changed to its simple base form, e.g. Gary could <i>work</i> in the allotment.
11	They're doing their best! We're going now. Where are you going? You're reading a new book. Is that your favourite? We might be going to Spain.
12	The dirty football was found in the bushes by the boy. The Harry Potter series was written by JK Rowling. The house keys were lost by Brodie. From behind the television crawled a huge spider.

13	<p>What is the matter with you? This work is too difficult. Have you eaten your dinner? It is not very interesting today. What are you doing in two days time? or pupil's own response</p>												
14	<p>The sharp-toothed shark The half-eaten apple The girl with fairy-like hair The hairy-chinned giant The sticky-leaved plant</p>												
15	Pupil's own response												
16	Correct use of bullet points												
17	<p>Suggestions: The bark of the tree was rough. Turn left at the next junction. Do you like my new watch? Do you know the combination for the safe? I train at the gym.</p>												
18	Pupil's own response												
19	<table border="0"> <tr> <td>Dis - not</td> <td>bi - two</td> </tr> <tr> <td>con - together/with</td> <td>mono - one/singular</td> </tr> <tr> <td>tele - far/distance</td> <td>semi - half</td> </tr> <tr> <td>Bilingual – speaks two languages</td> <td>Telegram – distant message</td> </tr> <tr> <td>Contract – bring together</td> <td>Dislike – not like</td> </tr> <tr> <td>Semicircle – half circle</td> <td>Monologue – single speech</td> </tr> </table>	Dis - not	bi - two	con - together/with	mono - one/singular	tele - far/distance	semi - half	Bilingual – speaks two languages	Telegram – distant message	Contract – bring together	Dislike – not like	Semicircle – half circle	Monologue – single speech
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