

14.07 20 Hello from Mrs. T.!

Hello Orchid class!

Please check your emails every day!

Your leaver's booklet inserts need to be back in school by Friday this week with your Yr6 leaver presentation (Yr5 only).

This Thursday 9:30-10:00 Meetup for Yr5 and Yr6

You will need to bring:

- ALL: A coat to sit on
- Yr5: Bring your leavers sheets
- Yr5: Bring your Yr6 leaver presentation
- Yr5: Your lockdown diary cover

Your tasks to complete daily and by the end of the week:

Online tasks: It is important that you complete these fully:

Daily Doodlemaths: (Mon to Fri) You are supposed to do this first!

Readtheory: You need to complete 12 extracts by Friday 3pm.

TTRockstars: Complete 20 games by Friday 3pm and try to get your accuracy 90% or above.

Spellingframe: (Daily) Rule 54 aw- to cont-. Play the games to get at least 8/10 correct.

Today's maths

1. Daily Doodlemaths task **DO THIS FIRST.**

2. Maths for today

Yr5: Video links for the week:

<https://whiterosemaths.com/homelearning/year-5/>

Imperial units (inches, feet) Lesson 2 today of the videos on the page.

Today's English (3 tasks)

1. Diary entry

1. This is the final week of diary entries. Do something this week to end on a high note!
 - A) bakings
 - B) a prank
 - C) do something nice for someone in your house
 - D) do something nice just for you!

What are your plans?

2. Finish your diary covers ready to bring on Thursday or drop in school on Friday. Instructions are on the Hello files last week.

2. Spelling frame: Year 5/6 words Rule 54 aw- to cont-.

Word list:

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
awkward
bargain
bruise

3. El Dorado! Lesson 32

We are jumping a week so that we can finish the story and filming.

Therefore, we are now on the final week - week 7

This week, we will make choices for the final 5 scenes of your story and then film and stitch it into one long film.

Today's lesson: [Lesson 32](#)

Today's lesson: <https://www.youtube.com/watch?v=IfrvUYk6kh0>

Today we remember the features of a script and include **Emotion, comma** sentences.

<p>MINI CHALLENGE: Write up a scene introduction. Where are they and what are they doing? What are they thinking and how are they feeling?</p>	
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Task:

Write the script for the first two scenes you planned yesterday. Don't forget to include stage directions, who is speaking, what they say, and how they say it.

If you have any questions, let me know. Remember to send me the films. You may be able to send them by your school email and as the files are large, they will be uploaded onto your school account Google Drive (it just asks you). Any problems, let me know.

Whole school curriculum task:

Design your personal coat of arms shield and bring to school next term (or sooner).

If you need a paper copy, then you can pick one up when you come into school this week.

Think about what is important to you - family, hobbies, friends and draw pictures to show this.

One condition: No white showing!

Some examples to get you thinking:



Well-being

Your well-being is important and we need to look after and understand how and why we feel and think what we do. Have a look at the well-being sheet and choose something to do.

Also, have a look at the daily Coram Scarf blog for fun daily ideas.

<https://www.coramlifeeducation.org.uk/harolds-daily-diary>

There is a July PE activity- will you do gold, silver or bronze challenges? How are you doing with these challenges?

Mrs. T.