

18.06 20 Hello from Mrs. T.!

Morning Orchid!

How are you this morning?

I am in school again today with some year 6 but I will try to check online when I can.

Join us for a whole school virtual assembly, with singing, at 10am today.

This is the link: <https://stream.meet.google.com/stream/9ddd17cf-f638-4b04-9327-dc4f8e9b88a9>

11am today we will be having a **GoBubble meetup**. I will start a conversation and please comment underneath and have conversations with your friends. The Yr6 in school will all be online. Look forward to hearing from you.

Your tasks to complete daily and by the end of the week:

Online tasks: It is important that you complete these fully:

Daily Doodlemaths: (Mon to Fri)

Readtheory: You need to complete 12 extracts by Friday 3pm.

TTRockstars: Complete 20 games by Friday 3pm and try to get your accuracy 90% or above.

I am not so concerned about speed as I know how fast you all are!

NEW THIS WEEK! Spellingframe: (Daily) Rule 50 Homophones - and other words that are often confused.

Word List

aloud
allowed
altar
alter
ascent
assent
bridal
bridle
cereal
serial

Sign in and take the test! You are aiming for 8 out of 10.

Today's maths

1. Daily Doodlemaths task DO THIS FIRST.

2. Maths for today

Yr5: Adding decimals with different decimal places. Watch this lesson first:

<https://vimeo.com/428001528>

Yr6: Miles and km. Watch this lesson first: <https://vimeo.com/428002822>

IF YOU ARE AT HOME, TAKE A PHOTO OF YOUR WORK AND SHARE IT WITH ME.

Today's English (2 tasks)

1. Diary entry

1. Unshare and reshare your diary entry with me.
2. Write about what you did yesterday and what you hope to do today
3. I am expecting Yr5/6 quality, with no blue lines under your words. **I would like 2 good, solid paragraphs please with detail.**

2. El Dorado!

KEEP ALL YOUR WORK IN ONE FILE

Instructions for today:

Today's lesson: https://www.youtube.com/watch?v=Nf_zmwUdqrc&feature=youtu.be

Today, you're filming the second scene where the letter arrives at the detective agency (or your alternative team base).

- You'll need to think about how to bring this to life - will the characters pass it between each other?
- How will each one be dressed?

Tasks: Today's challenge:

Film yourself (and your helpers) reading out the letter that has arrived at the detective agency, written in the last few lessons.

- How would your characters react?
- Keep the camera still so the viewers don't feel sick!
- Speak slowly and clearly - do a test first to make sure you can be heard.

Year 6: PSHE: Secondary transition (if you didn't do it yesterday)

Session 1: Being awesome!

Read the pdf of the powerpoint and think carefully about your answers.

There are two videos in this powerpoint (PDF). The links don't work in pdf form so here are the links:

Video 1 with Matthew Syed: <https://vimeo.com/417771264/fea7d4394d>

Video 2 with Gemma Oaten: <https://vimeo.com/417656736/fc9867214e>

At the right times in the pdf, fill out the first 2 pages of your Be Awesome workbook. Think about your answers and be very reflective.

Whole school curriculum task: DT!



This week you are challenged to do some sewing.

You will need an old/odd sock and you are challenged to have a go at making a sock bunny/rabbit/animal!

In the past, Orchid class have used YouTube tutorials to help.

Here is a link to a video that is very simple, but you can search 'no sew sock animals/bunny/penguins' and find a vast choice - all easy to do.

<https://www.youtube.com/watch?v=E4BBvPG6Spg>

Well-being

Your well-being is important and we need to look after and understand how and why we feel and think what we do. Have a look at the well-being sheet and choose something to do.

Also, have a look at the daily Coram Scarf blog for fun ideas.

<https://www.coramlifeeducation.org.uk/harolds-daily-diary>

Have fun! Mrs. T.