

19.05 20

Hi Orchid - how are you all?

Your learning for today:

**Maths:**

Read the end of your lesson file from yesterday.

There are extension tasks too for both year groups if you feel very confident.

There are Yr5 and Yr6 converting units prompts to help you too (from yesterday).

Yr 6:

3 flavours of converting units questions. Choose the one right for you:

D in the star at the bottom of the page = easier,

E in the star at the bottom of the page = medium,

GD in the star at the bottom of the page = trickier.

Daily Doodlemaths to complete

Yr 5:

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Daily Doodlemaths to complete

**English:**

**Diary Entry:**

There have been some lovely diary entries. Some of you are adding photos too which are brilliant to see.

Make sure you write on **THE SAME DIARY ENTRY DOCUMENT** as last time. No new documents please.

- I would like you to reflect on your English family project last week. What did you find out that you didn't know before: Who do you think you are most like (for example - you discovered your granny is arty as you are arty).
- You need to plan another good deed this week to write about tomorrow. This about all the good deeds you have done so far. Which one had the best response and why?
- Today, I would like you to leave a little note for someone in your house to find. It could just be a smiley face or it could be a personal message. The idea is that you make someone smile when they find it. **We all need to smile!**

**Extended writing**

- Yesterday you planned your adventure story.

- Today you are going to write the first paragraph which introduces the characters and the setting and the second paragraph that is building up to the problem.
- Make sure to use a range punctuation in your complex sentences.
- If you need to change your idea that you had yesterday, that is fine.
- Try to show off your English skills - MAPOS, descriptions, different sentence structures...
- Reread the example adventure story and look at the notes on the side to show what needs to be put in.
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A recap of the structure of your story:

**You need:**

1. A title
2. A beginning/scene setting paragraph
3. A build up
4. A dilemma / problem
5. A resolution / problem fixed
6. An ending paragraph
7. Use dialogue to create atmosphere and move on the action
8. Include short, snappy sentences for effect
9. Include a cliff-hanger question
10. Full range of punctuation

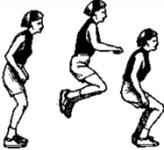
It is easier if you enjoy what you are writing about, so make sure that you are happy with your story idea.

**Wider curriculum:**

PE based. All information in the curriculum area of the website:

Had we been in school this week we would have been busy readying ourselves for skipping day, the swimming gala and sports day. However, being 'Team Westwood', we are not going to let a little thing like home schooling get in our way are we? Therefore, although we can't really replicate the swimming gala, we can certainly do our best with the other sporting activities so for our whole school curriculum activity this week we are asking you to join in with all, or at least some, of our 'Westwood Sports Week Challenges'. Good luck and don't forget to let us know how you get on by sending us photos and adding your scores and times to the sports board for a little bit of friendly competition!

Activity	Instructions
Activity 1 – Skipping Challenge	<div data-bbox="703 1727 863 1995" data-label="Image"> </div> <p data-bbox="890 1718 1303 1783">How many skips can you do in 2 minutes?</p>

<p>Activity 2 – Balloon/ Ball ‘Keepy Uppy’ Challenge</p>	 <p>Whether you are using a balloon or ball how many ‘ups’ with your hand, feet or both can you do before it hits the floor?</p>
<p>Activity 3 – Matching Sock Challenge</p>	 <p>You will need 10 pairs of socks (different colours are best) Ask someone to separate the socks and put them randomly around the garden or room. Time how long it takes you to collect all of the socks and put them back into their pairs. (For an added challenge once you have a pair of socks you could put them together and throw them into a bucket 1m/2m away.)</p>
<p>Activity 4 – Star Jump Challenge</p>	 <p>How many star jumps can you do in 1 minute?</p>
<p>Activity 5 – Getting Dressed Challenge</p>	 <p>You will need 5 t-shirts Ask someone to lay the t shirts around the house or garden. On your marks, get set, go!’ Move to each item &amp; put it on. When you have put the 5<sup>th</sup> t-shirt on stop the clock. How long did it take you?</p>
<p>Activity 6 – Crab Walk Challenge</p>	 <p>How long can you keep walking like a crab for? Remember that you need to keep moving!</p>
<p>Activity 7 – Standing Long Jump Challenge</p>	 <p>Measure the distance that you can jump 2 feet to 2 feet from a standing position.</p>

**Reading:** Read out loud to a grown up three times a week.

**Online learning to complete**

TTRockstars 20 games

Readtheory 15 comprehensions

Be kind to yourselves, have fun and laugh lots!

Mrs. T.