

Priority 1: A culture of Safeguarding

The school meets and exceeds statutory regulations for children's safety.

Priority 3: SEND

Robust procedures in place to ensure that all children with additional needs are:

Identified early

Have provision planned, implemented and reviewed

Priority 5: Behaviour

All pupils consistently showing positive attitudes to learning, such as:

- making a strong effort
- making a positive contribution in class
- engaging in their learning

Westwood with Iford Rapid improvement plan 2021-22



Priority 2: curriculum

A high-quality curriculum is taught consistently across the school.

Priority 4: Reading

Reading is prioritised throughout the curriculum

Children have the phonic skills in order to read fluently

Priority 6: Quality of education

Leaders have an accurate understanding of standards and progress of all learners in reading, writing and maths