

21.05 20

Good morning, Orchid! Hope you enjoyed all the sunshine yesterday.

Thank you to those people who shared projects and work with me yesterday - I enjoyed reading them and commented on them all.

Remember, if you are missing comments, un-share and re-share your work with me.

Tomorrow: Log on early to find out the details

A well-being activity day with a link up on GoBubble (we hope).

Finished your work and still looking for something to do?

Check out BBC Bitesize programmes.

Yr5: <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Yr6: <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

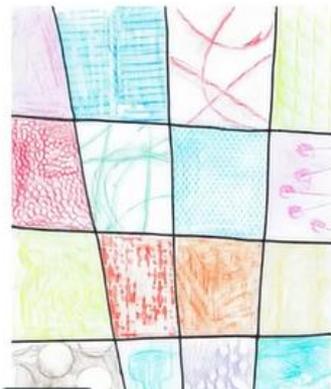
Oak National Academy

Yr5: <https://www.thenational.academy/online-classroom/year-5#schedule>

Yr6: <https://www.thenational.academy/online-classroom/year-6#schedule>

Why not try some art?

1. Texture rubbings



<https://www.thenational.academy/year-6/foundation/texture-treasure-hunt-year-6-wk1-5>

2. manipulating paper to make sculptures:



<https://www.thenational.academy/year-8/art/creating-a-sculpture-inspired-by-natural-forms-year-8-wk2-1#slide-3>

Have a look round on the Oak National Academy site - look in the secondary lessons - there is lots of French, dance, music and art if you dig around. It will also give Yr6 an idea of what secondary lessons might be like!

Here is your learning for today:

Maths:

We have generally been forgetting our online learning. So:

TTRockstars: Complete your games today.



Well done to Ana, Tula, Spike and Ella for completing all 20 of your games already (as of 4:30pm Wednesday).

DoodleMaths: Complete your activity and daily games.



Well done to Ana, Albie, Alice, Angus, Megan W. Charlie, Ella, Grace and Ruby for doing their daily Doodlemaths every day this week.

English:

Quite a lot today, if you haven't already done any of your online learning this week, but you have less maths today to compensate.

ReadTheory: We have been neglecting this too. Complete your extracts please.



Well done to Ana, Angus and Charlie who have completed all their 15 extracts.

Diary Entry:

Your **last** diary entry this half term.

What have you been up to? What would you like/hope to be doing over half term?

On reflection, how has this term gone? What were the highs and the lows?

Please make sure you write in full, proper paragraphs!

Extended writing

- Reread what you have written. If you submitted it for comments, then see if you can address them.
- Check the structure list and see what you still need to put in. Edit.
- Today you are writing the resolution and the ending paragraph.
- Make sure that you answer all the questions that your writing has given. Ensure that the different characters shine through.
- Check you have set your speech out correctly - new speech, new line etc.
- STUCK? You could explode the moment where you describe every detail that covers maybe only a few seconds of action and write about emotions, senses and feelings for your characters.
- Make sure to use a range punctuation in your complex sentences. Check that your sentences are not too long.
- Try to show off your English skills - MAPOS, descriptions, different sentence structures...
- Reread the example adventure story (in Monday's file bundle) and look at the notes on the side to show what needs to be put in.

A recap of the structure of your story:

You need:

1. A title **YOU NEED A STORY TITLE**
2. A beginning/scene setting paragraph
3. A build up
4. A dilemma / problem
5. A resolution / problem fixed
6. An ending paragraph
7. Use dialogue to create atmosphere and move on the action
8. Include short, snappy sentences for effect
9. Include a cliff-hanger question
10. Full range of punctuation

Let me know if you have any problems. Remember to revisit your plan and make adjustments if you have decided on a different journey for your characters.

Wider curriculum:

PE based. All information in the curriculum area of the website:

Had we been in school this week we would have been busy readying ourselves for skipping day, the swimming gala and sports day. However, being 'Team Westwood', we are not going to let a little thing like home schooling get in our way are we? Therefore, although we can't really replicate the swimming gala, we can certainly do our best with the other sporting activities so for our whole school curriculum activity this week we are asking you to join in with all, or at least some, of our 'Westwood Sports Week Challenges'. Good luck and don't forget to let us know how you get on by sending us photos and adding your scores and times to the sports board for a little bit of friendly competition!

Activity	Instructions
Activity 1 – Skipping Challenge	 <p>How many skips can you do in 2 minutes?</p>
Activity 2 – Balloon/ Ball 'Keepy Uppy' Challenge	 <p>Whether you are using a balloon or ball how many 'ups' with your hand, feet or both can you do before it hits the floor?</p>
Activity 3 – Matching Sock Challenge	 <p>You will need 10 pairs of socks (different colours are best) Ask someone to separate the socks and put them randomly around the garden or room. Time how long it takes you to collect all of the socks and put them back into their pairs. (For an added challenge once you have a pair of socks you could put them together and throw them into a bucket 1m/2m away.)</p>
Activity 4 – Star Jump Challenge	 <p>How many star jumps can you do in 1 minute?</p>
Activity 5 – Getting Dressed Challenge	 <p>You will need 5 t-shirts Ask someone to lay the t shirts around the house or garden. On your marks, get set, go!' Move to each item & put it on. When you have put the 5th t-shirt on stop the clock. How long did it take you?</p>
Activity 6 – Crab Walk Challenge	 <p>How long can you keep walking like a crab for? Remember that you need to keep moving!</p>
Activity 7 – Standing Long Jump Challenge	 <p>Measure the distance that you can jump 2 feet to 2 feet from a standing position.</p>

Reading: Read out loud to a grown up three times a week.



Be kind to yourselves, have fun and laugh lots!

Mrs. T.