

23.06 20 Hello from Mrs. T.!

Morning Orchid!

I hope you are all well.

I am in school again today with the year 6 so I will try to keep an eye on the emails.

Please check your email this morning (and every morning).

Please follow the instructions and structure for the El Dorado writing. Many of you are just doing your own thing which wasn't asked for.

Advance Notice:

Thursday: GoBubble session with all the year 6 at 11am on Thursday. Please join us if you can. Mr. Rockey is going to put up a GoBubble instruction guide so we all get the most out of it!

IMPORTANT: Next week in maths, you may need a protractor. If you don't have one, then email me and I will pop one through your door.

Your tasks to complete daily and by the end of the week:

Online tasks: It is important that you complete these fully:

Daily Doodlemaths: (Mon to Fri)

Readtheory: You need to complete 12 extracts by Friday 3pm.

TTRockstars: Complete 20 games by Friday 3pm and try to get your accuracy 90% or above.

I am not so concerned about speed as I know how fast you all are!

Spellingframe: (Daily) Rule 51 Homophones - and other words that are often confused.

Play the games to try to get 8 out of 10 correct.

Word List

1. practice (**prac-tice**)
2. practise (**prac-tise**)
3. prophecy (**proph-e-cy**)
4. prophesy (**proph-e-sy**)
5. stationary (**sta-tion-ar-y**)
6. stationery (**sta-tion-er-y**)
7. steal (**steal**)
8. steel (**steel**)
9. wary (**war-y**)
10. weary (**wea-ry**)
11. who's (**who's**)
12. whose (**whose**)

Today's maths

1. Daily Doodlemaths task DO THIS FIRST.

2. Maths for today

Yr5: Subtracting decimals with the different number of decimal places. Watch this lesson first: <https://vimeo.com/430338659>

IF YOU ARE AT HOME, TAKE A PHOTO OF YOUR WORK AND SHARE IT WITH ME.

Today's English (2 tasks)

MAKE SURE YOUR DIARY IS ON ONE CONTINUOUS DOCUMENT!

DO NOT START A WHOLE NEW DOCUMENT!

1. Diary entry

1. Unshare and reshare your diary entry with me.
 2. Think about what you would like to achieve this week. What are your plans?
 3. Write in detail what you did yesterday - reading back in years to come, the more detail you use, the better the read.
 4. If you have any photos then insert them too.
3. I am expecting Yr5/6 quality, with no blue lines under your words.

I would like 2 good, solid paragraphs please, with detail. I will ask you to redo it if you can not do this.

2. El Dorado!

This week you are planning and writing a diary and recording a voice over at the end of the week.

I have included a summary of the week so you don't do too much work at the wrong time and you can see where it is going:

Monday: Plan who is going to write the diary and ideas for each day

Tuesday: Improving the diary ideas and creating sentences

Wednesday: WRITING THE DIARY

Thursday: Filming using freeze frame and voice over

Friday: Diary activity with an author.

KEEP ALL YOUR WORK IN ONE FILE

Instructions for today:

Today's lesson: <https://www.youtube.com/watch?v=GX2kQst49wI&feature=youtu.be>

Today we are using **if + then** sentences to expand and improve our diary. Look at the example below of using **if + then** in a sentence for each day.

LEVEL 1: I wish it hadn't rained.

LEVEL 2: **If** it hadn't rained, **then** the journey would have been more enjoyable.

LEVEL 3: **If** it hadn't poured with tropical rain, **if** Ella hadn't been sick, **then** the journey might have been more enjoyable.

LEVEL MAX: **If** it hadn't poured with tropical rain, **if** Ella hadn't been violently sick on the plane, **if** we hadn't been kidnapped, **then** I'm sure we would all have been much happier.

Task: Now you have an idea for what happens for each day, write a super sentence using **if + then**, and any other ways of improving it!

Day 1 Main Idea: _____

Super sentence: _____

Day 2 Main Idea: _____

Super sentence: _____

Day 3 Main Idea: _____

Super sentence: _____

Day 4 Main Idea: _____

Super sentence: _____

Please follow this structure today.

Whole school curriculum task: Music

This week, you are challenged to make a music instrument. There will be an opportunity to play it in assembly on Friday and to send in audio of you playing it to go on Mr. Rockey's Media Wall on the website. Remember to send in photos!

Some links to start you off:

Activity Village: <https://www.activityvillage.co.uk/musical-instruments>

BBC: <https://www.bbcgoodfood.com/howto/guide/5-instruments-kids-can-make>

Kids Activities (does have ads) <https://kidactivities.net/homemade-musical-instruments/>

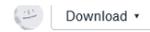
BBC NOW project

<https://www.bbc.co.uk/programmes/profiles/4sGpqCcSTSzVVFwn8njGTV4/now-make-an-instrument> and the direct link from BBC

<https://www.dropbox.com/sh/ynyfxsvbwljszdk/AAAxFDVg9D4wryPEOfqHjNMba?dl=0>

Looks like this. 18 instruments to choose. Instructions to help you navigate this below.

If you see something you like but are a little worried or confused, then let me know and I can email you the correct files as I have downloaded them all.



BBC NOW Learn - NOW... Make an Instrument

from Amy.Campbell03@Bbc.Co.Uk .. (BBC) via [Dropbox Business](#)

Sorted by name



Instrument 1 - Bangy T...
Thing

Instrument 2 - Hosepip...h
Horn

Instrument 3 - Kitchen ...
nmaker

Instrument 4 - Banjo of Joy

Instrument 5 - Jingle Ja...
ourine

If you are unsure of DropBox (its just like a GoogleDrive which is attached to your email address and where your GoogleDocs are stored):

1. Click on a blue folder to open it.
2. You can download by clicking on the Download button,
3. Then click 'direct download' to your device.



BBC NOW Learn - NOW... Make an Instrument > Instrument 3 - Kitchen Roll Rainmaker

from Amy.Campbell03@Bbc.Co.Uk .. (BBC) via [Dropbox Business](#)

Sorted by name



0. Instrument 3 - Kitch...
ker.pdf

1. Instrument 3 - Kitch...
ker.png

2. What You'll Need.png

3. Step 1.png

4. Step 2.png

GoBubble

Check out Mr. Rockey's Go Bubble instruction son the school website. When I get a link, I will send it to you.

Well-being

Your well-being is important and we need to look after and understand how and why we feel and think what we do. Have a look at the well-being sheet and choose something to do.

Also, have a look at the daily Coram Scarf blog for fun daily ideas.

<https://www.coramlifeeducation.org.uk/harolds-daily-diary>

There are a number of well-being files on the website that Mr. Rockey has put up. Have a browse.

Have fun! Mrs. T.