

Application and Reasoning

Step 3: Identifying Subjects and Objects in Sentences

National Curriculum Objectives:

English Year 6: (6G1.9) [subject](#)

English Year 6: (6G1.9) [object](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Write two sentences using the same given noun as a subject and an object. Uses proper and common nouns.

Expected Write two sentences using the same given noun as a subject and an object. Uses proper, common, concrete and collective nouns.

Greater Depth Write two sentences using the same given noun as a subject and an object within the same sentence. Uses proper, common, concrete, collective and abstract nouns.

Questions 2, 5 and 8 (Reasoning)

Developing Explain how altering the subject and object can change the meaning of a sentence in single-clause sentences. Uses proper and common nouns.

Expected Explain how altering the subject and object can change the meaning of a sentence in multi-clause sentences. Uses proper, common, concrete and collective nouns.

Greater Depth Explain how altering the subject and object can change the meaning of a sentence in multi-clause sentences. Uses proper, common, concrete, collective and abstract nouns.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether the given nouns are both used as objects or subjects in the sentence in single-clause sentences. Uses proper and common nouns.

Expected Explain whether the given nouns are both used as objects or subjects in the sentence in multi-clause sentences. Uses proper, common, concrete and collective nouns.

Greater Depth Explain whether the given nouns are both used as objects or subjects in the sentence in multi-clause sentences. Uses proper, common, concrete, collective and abstract nouns.

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Identifying Subjects and Objects in Sentences

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1a. Write a sentence using the noun 'spider' as the subject.

Write a new sentence using the noun 'spider' as the object.



A

1b. Write a sentence using the noun 'tree' as the subject.

Write a new sentence using the noun 'tree' as the object.



A

2a. If you swapped the subject and object around in the sentence below, how would it change its meaning?

The dog was asleep on its bed.



R

2b. If you swapped the subject and object around in the sentence below, how would it change its meaning?

All of the children wanted some ice cream.



R

3a. Eden has tried to write a sentence where library and book are both objects.

Yesterday, Jamie went to the library to borrow a new book.

Has she?
Explain your answer.



R

3b. Grant has tried to write a sentence where hedgehogs and snails are both subjects.

Hedgehogs love to eat snails.

Has he?
Explain your answer.



R

Identifying Subjects and Objects in Sentences

Identifying Subjects and Objects in Sentences

4a. Write a sentence using the noun 'sun' as the subject.

Write a new sentence using the noun 'sun' as the object.



A

4b. Write a sentence using the noun 'Africa' as the subject.

Write a new sentence using the noun 'Africa' as the object.



A

5a. If you swapped the subject and object around in the sentence below, how would it change its meaning?

The policeman arrested the thief.



R

5b. If you swapped the subject and object around in the sentence below, how would it change its meaning?

The wind was so strong it blew the tree over.



R

6a. Freya has tried to write a sentence where elephant and water are both objects.

At the zoo, the elephant squirted water from its trunk.

**Has she?
Explain your answer.**



R

6b. Aaron has tried to write a sentence where snake and scorpion are both subjects.

The snake is a dangerous creature, just like the scorpion.

**Has he?
Explain your answer.**



R

Identifying Subjects and Objects in Sentences

Identifying Subjects and Objects in Sentences

7a. Write a sentence using the noun 'dream' as the subject and the noun 'jury' as the object.

Write a new sentence using the noun 'jury' as the subject and 'dream' as the object.



A

7b. Write a sentence using the noun 'mistake' as the subject and 'pride' as the object.

Write a new sentence using the noun 'pride' as the subject and 'mistake' as the object.



A

8a. If you swapped the subject and object around in the sentence below, how would it change its meaning?

At the end of the performance, the audience were upstanding for the dance group.



R

8b. If you swapped the subject and object around in the sentence below, how would it change its meaning?

The prisoner waited anxiously for the jury to decide the verdict.



R

9a. Claire has tried to write a sentence where fear and dogs are both objects.

The timid girl had a fear of dogs that came from a very unfortunate experience.

**Has she?
Explain your answer.**



R

9b. Paul has tried to write a sentence where fish and chips are both subjects.

Fish and chips are a popular meal eaten by many families in England.

**Has he?
Explain your answer.**



R

Application and Reasoning
Identifying Subjects and Objects in
Sentences

Developing

- 1a. Various answers, for example: The spider fell into the bath. The bird tried to catch the spider.
- 2a. The sentence would not make sense as it is impossible for a bed to 'have' a dog.
- 3a. Yes, Eden is correct.

Expected

- 4a. Various answers, for example: The sun was shining down on the meadow. Julia likes relaxing in the sun.
- 5a. The sentence would be grammatically correct but does not make sense in a real life context, as a thief cannot arrest a policeman.
- 6a. No, Freya has used elephant as the subject and water as the object. Freya could have written 'The boy watched the elephant squirt water.'

Greater Depth

- 7a. Various answers, for example: My dream was about a jury of my peers. The jury shared a dream that the trial would end soon.
- 8a. The sentence would be grammatically correct but does not make sense in a real life context, as the performers would not usually applaud the audience.
- 9a. Yes Claire has. Claire has used the 'timid girl' as her subject and 'fear' and 'dogs' are both objects.

Application and Reasoning
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Developing

- 1b. Various answers, for example: The tree towered over the house. The squirrel scampered up the tree.
- 2b. The sentence would not make sense as ice cream could not 'want' anything.
- 3b. No, Grant has used hedgehogs as the subject and snails as the object. Grant could have written 'Hedgehogs and snails usually come out during the night.'

Expected

- 4b. Various answers, for example: Africa is very warm in the summer. Kitty was very excited about travelling to Africa.
- 5b. The sentence would not make sense as it is impossible to blow wind over.
- 6b. No, Aaron has used snake as the subject and scorpion as the object. Aaron could have written 'The snake and the scorpion are both dangerous creatures.'

Greater Depth

- 7b. Various answers, for example: The mistake cost the pride of lions their meal. Example answer: My pride was dented when I made a mistake.
- 8b. The sentence would be grammatically correct but does not make sense in a real life context, as the prisoner would not decide a verdict.
- 9b. Yes Paul has. Fish and chips are the subjects being eaten.