



Westwood with Iford School

Behaviour & Discipline Policy

At Westwood with Iford School we aim to create an environment where each child is safe and secure, and is able to enjoy learning and reach their full potential. We aim to raise the self esteem of all members of the school community by encouraging an atmosphere of mutual respect and celebrating achievement.

Purpose

- To create a safe and welcoming environment for the children
- To ensure that quality teaching and learning is able to take place
- To make sure that incidents are dealt with promptly and consistently
- To ensure that all members of the school have a common understanding of procedures

Guidelines

Staff and adults will act as positive role models for the children. All adults are responsible for providing a positive role model for all children.

Staff will endeavour to create an environment of mutual self respect and where each member of the school community is valued as an individual.

We try to establish good relations with children and their parents/carers so that difficulties can be identified early.

We aim to use preventative measures wherever possible when behaviour issues arise.

We boost children's self-esteem by a variety of class-based and whole-school measures.

We always intervene when any behaviour disrupts learning or upsets children.

Staff are alert to behaviour which may require safeguarding procedures. (See Child Protection & Safeguarding Policy)

Behaviour Procedures

- Class and school rules are negotiated and agreed with the children at the start of each year.
- Classroom rules are displayed in each class, and are frequently revisited in Circle times or PSHE.
- Children are given incentives for good behaviour and positive attitudes. These could be stickers, words of praise, class points, certificates, privileges and being sent to the head teacher.
- Children should know that they are responsible for their own behaviour.
- Children are made aware that they have a choice in their behaviour and that consequences will arise from infringements (See consequence staircase below).

- Class teacher and TAs record persistent negative behaviour in the Class Behaviour Book or HASP book. These will be read by the Head teacher and action taken accordingly.
- We also have a playtime and lunchtime outdoor play agreement. Please see **Appendix A**

Serious infringements

Teachers will use professional judgement to decide when infringements are serious. They may include:

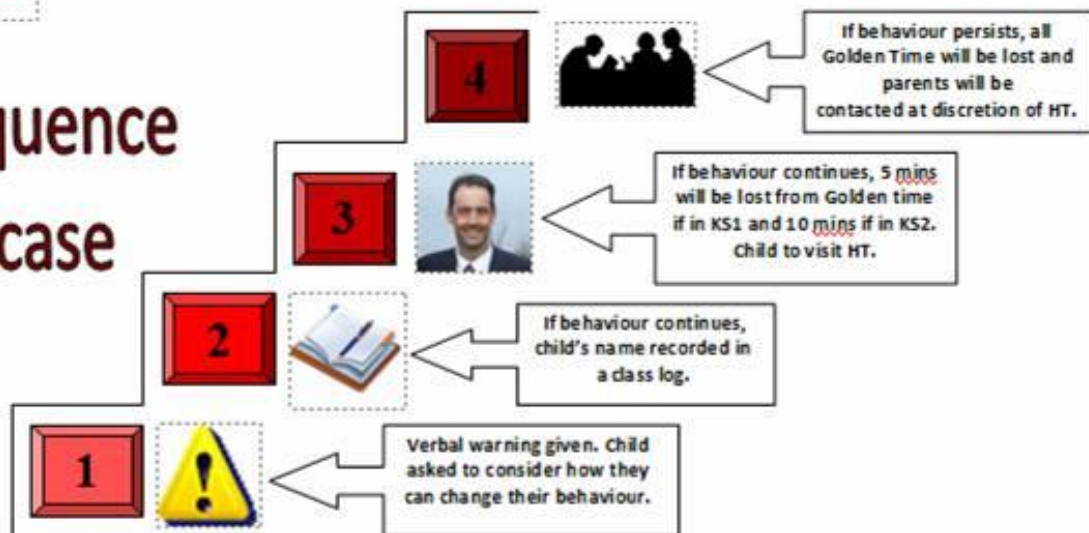
- wilful injury to another person,
- open defiance
- damage to property,
- serious disruption in class,
- bad language,
- bullying,
- racist, religious or gender-discrimination incidents

For these incidents the Head teacher will be contacted. Incidents will be logged in the Head teacher's office. Parents will be contacted for serious infringements or for persistent minor behaviour difficulties.

Some children may be given an Individual Behaviour Plan which will be reviewed at least termly. A referral to outside agencies may be made if behaviour is not improving.



Consequence Staircase



Every day is a new day and everyone will return to the bottom of the staircase.

Appendix A

Westwood with Iford Playtime and Lunchtime Agreement

When on the field:

All classes have one football each and these should be used for games only.
No balls from home should be brought into school to be used.

Boundaries:

Children should not go beyond the concrete path by the small gate.
Children should not go past the big playground on to the humps or behind them
Children should not go behind any sheds, including the bike shed
Children should not go beyond the large playground towards the small playground or Clover class.
Children should not be entering the hedge or climbing any trees.

When on the playground if the weather is wet:

Football will only be played once a week on a Friday at playtime and lunchtime. A light plastic ball from the shed will be used for games and these should be in the small playground next to Clover class.
Basketball may be allowed if it does not interfere with other playground games and the PlayPod.

Boundaries:

Children should not go behind any sheds.
Children should not go on to the grass at all.
Children should not use the gazebo seats to run on.
Children should not be allowed to swing on the bars.
Children should not be climbing any trees.

Reviewed: November 2018

Date agreed by Governors: November 2018

Review date: November 2021