



Westwood with Iford School British Values Curriculum Statement

The DfE have reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated. At Westwood with Iford School these values are reinforced regularly and in the following ways:

- We have adopted the Personal Goals of the International Primary Curriculum as our own school values. These are: *enquiry, resilience, morality, communication, thoughtfulness, cooperation, respect and adaptability.*
- During assemblies and acts of collective worship, as well as through daily teaching and learning in class, our personal goals and British Values at Westwood with Iford School align.

Democracy

At Westwood with Iford School, children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class meetings. The council has its own budget, plans, discusses and actions activities to raise its own funds and is able to genuinely effect change within the school. All of our school council members are voted in by their class peers.

Pupil voice is also conducted in which children are able to put forward their views about the school. In assemblies and acts of collective worship, children also have many opportunities to voice their opinions and are able to vote on whole school matters with the head teacher.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices and express their own opinions, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our Online Safety and PSHE & Citizenship lessons. Whether it is through choice of learning challenge, of how they record, or of participation in our numerous extra-curricular clubs and opportunities, pupils are constantly given the freedom to make choices.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and value each other's opinions and thoughts.

Acceptance of those of Different Faiths and Beliefs

Westwood with Iford School is situated in an area which is not greatly culturally diverse, therefore we place great emphasis on promoting diversity with the children and use *the International Primary Curriculum* and links with other countries to foster an understanding of faiths and cultures from around the world. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. At Westwood with Iford School we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Date approved by Governors: September 2018

Date of Review: September 2021