



Westwood with Iford School Collective Worship Policy

Rationale

The Collective Worship Policy at Westwood with Iford School pays due regard to statutory requirements and has taken account of the guidance offered by the Local authority.

The Collective Worship Policy of Westwood with Iford School is consistent with the philosophy and aims of the school as expressed in the school prospectus.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school, meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity for spiritual reflection through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship

For the School:

Collective Worship contributes significantly to the ethos of the School. It is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a

- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reflect on the direction of their lives
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be human
- consider the worries and wonders of the world

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, it will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work studied in class. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives but will relate directly to our International Primary Curriculum Personal Learning Goals and British Values.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it should address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Organisation of Collective Worship

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom. Groupings may include whole school, year groups or class groups. Whole school, year group and class group acts of worship will usually last for approximately 20 minutes, although this time may be shorter or longer as appropriate.

Leadership

Every relevant member of the school staff and occasional visitors will be involved in leading acts of worship at some point in the school year. A schedule outlines termly activities which focus on our International Primary Curriculum Learning Goals in combination with British Values.

Planning Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils. Timetabled sheets give a list of themes. These are flexible to allow the inclusion of current and topical issues these will ensure that there is continuity and progression, schedules are monitored and evaluated termly, in keeping with our whole school IPC Personal Goals. (see appendix)

Visitors will be welcome to lead Collective Worship from time to time and will be given guidance on acts of Collective Worship at the school. Leaders from Faiths within the area will increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these Faiths.

The Act of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection. If announcements are to be given at the same time as an act of worship then they will be of a positive nature, which at times may enhance the act of worship itself.

Withdrawal

Our assemblies will be conducted in a manner as sensitive and inclusive as to ensure that all children feel comfortable to attend the assembly. However, parents/carers have the right to withdraw their child from any act or acts of Collective Worship. Those wishing to make such a request are encouraged to discuss with the Head teacher: (a) any particular concerns they may have and (b) practical arrangements for the withdrawal.

Date Approved by Governors: September 2015

Date of Review: September 2020

Appendix

Collective Worship Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
1.10-1.30pm				9.10am
IPC Personal Goals/Mathletics	Personal Learning Goals/British Values/Bible Story/Visitor	Music and Singing	British Values/Rector	Celebration

Termly Themes for Personal Learning Goals & British Values

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
IPC Personal Goals	Respect	Thoughtfulness	Cooperation	Morality	Resilience	Respect
British Values	Mutual Respect	Tolerance of different faiths and beliefs	Democracy	Rule of Law	Individual Liberty	Mutual Respect

Enquiry, Communication & Adaptability will be themes that run throughout the year and should be addressed regularly within class teaching, alongside the termly focus.