



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (based on September – March)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Silver School Games Mark Award achieved July 2019 • Continued professional development for staff from Shane Kiely (a secondary PE teacher). All teachers make detailed notes on each session and then teach a follow up session before Shane comes in the following week. Notes are saved so they can be used in the future. • Whole School shared vision for improving PE and school sport. • Increased sporting activities taking place every lunchtime, now led by one sports specialist from Active Trowbridge. Providing different daily activities to cater for range in age and ability. • Introduction of ‘Daily mile’ or ‘Daily 10 minute exercise’ inside when weather does not permit outside run. • A least one after school sport club each term is free of charge. • Upgrade of active playtime equipment. • Lunch time Playpod activities • Introduction of TagTiv8 	<ul style="list-style-type: none"> • PE Scheme of work • Top up Swim for Yr6 children not confident in swimming 25m • PP children continue no charge for sporting activities • Ensure at least one weekly club for less active children. • Increased sporting provision in T1 and T2 initially as part of our ‘Recovery Curriculum’ following school closure.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Unable to provide data due to school closure.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to provide data due to school closure.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to provide data due to school closure.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Unable to provide data due to school closure.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,648	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8% (also see indicators 3 & 4)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils take part in two PE sessions per week.</p> <p>1 differentiated sporting activity offered each lunchtime x4 weekly.</p> <p>Offer of after school clubs and lunchtime club accessible to all. Sport clubs currently available: Football Cheerleading Netball Boccia/Kurling/Croquet</p>	<ul style="list-style-type: none"> Each class timetabled for 2 hours PE each week PE specialist working with each teacher 1 session per week over 4 terms during the year to up skill. X1 Active Trowbridge coach provide lunchtime sport activity open to all children. Provide at least one club free of charge 	<p>See indicator 3</p> <p>See indicator 4</p> <p>See indicator 4</p>	<p>Weekly timetables. Teachers take notes when working with sports specialist to help with the delivery of the unsupported follow up lesson and future lessons.</p> <p>Lunchtime activities are extremely popular and having different daily activities has provided a broader balance to suit the needs of the varying age groups. There has been an increase in participation and a decrease in behaviour issues at lunchtime over all age ranges.</p> <p>Increase take up of school club opportunities. Introduction of 'Boccia/Kurling/Croquet an indoor club provide to meet the needs of those children preferring less competitive sports.</p>	<p>Teachers continue to be supported by PE specialist so that high quality lessons can be delivered consistently and independently.</p> <p>Continue provision to offer a more varied activity timetable. Pupil voice to be used to establish what the children would be most engaged with.</p> <p>Continue to look to provide more free afterschool activities. Investigate more clubs to appeal, in particular, to the less active and sport inclined children.</p>

Upgrade of outside play equipment.	<ul style="list-style-type: none"> All weather climbing frame including monkey bars and varying rope challenges. All weather safety surface below. 	£1,499	Children consistently using the new equipment at morning break and lunchtime break. All weather surfaces allows the equipment to be used when the field is wet.	Vision to complete an all-weather circuit around the perimeter of the field with apparatus at strategic intervals. All weather path to be used as part of daily mile route.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of TagTiv8 (Class workshops followed by staff CPD session) Weekly celebration assembly to include the celebration of sporting achievements both in school and outside. Regular updates in biweekly newsletter. Regular updates on Sport notice board celebrating	<ul style="list-style-type: none"> Class workshops followed by staff CPD session) Achievements celebrated in weekly assembly, children given the opportunity to talk about their participation to whole school and parents. 	£1,120	Due to school closure we have had limited time to embed the use of TagTiv8 into the school curriculum. Weekly celebration assemblies are well attended by parents and at least one sporting achievement is celebrated each week. Sport notice board now given	Ensure ways of embedding into Sport/Maths curriculum. (Cross curricular links) Sport funding continue to be allocated to sustain including cluster sporting events and West Wilts events. School sporting achievements to be included in Westwood

sporting achievements.			higher profile in front entrance hall for staff, children and visitors to see.	School weekly radio show. (KS2 Broadcasters to interview and report on sporting events.)
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to gain confidence and new skills in the teaching of PE.	<ul style="list-style-type: none"> PE specialist working with each teacher 1 session per week over 4 terms during the year to up skill. PE Lead to attend cluster meetings. (supply cover needed) 	£4,800 £814	<p>Teachers take notes when working with sports specialist to help with the delivery of the unsupported follow up lesson and future lessons.</p> <p>Team teaching opportunities with PE specialist.</p> <p>Pupils enjoy PE and sport and are keen to take part and demonstrate a real desire to learn and improve. (Pupil voice)</p>	<p>Teachers continue to be supported by PE specialist so that high quality lessons can be delivered consistently and independently.</p> <p>Purchase of new Scheme of Work to enable staff to teach a wider range of skills when not supported by PE specialist.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum. (See also Indicator 1)	<ul style="list-style-type: none"> PE lead to liaise with Finance officer to discuss and plan provision of sport clubs. Provide at least one club free of charge. Purchase of new equipment to facilitate new opportunities. (Netball posts, Boccia, Kurling, Croquet) 	£5,833	<p>Variety of clubs provided over the school year.</p> <p>One club has been free of charge to parents each term.</p>	<p>Look to provide more free afterschool activities.</p> <p>Investigate clubs to appeal, in particular, to the less active and sport inclined children,</p>

<p>Opportunities for children who do not readily take up sporting opportunities.</p>	<ul style="list-style-type: none"> • Overtime payment for TA to provide afterschool Netball club • Provide for and target particular children to enrol in club and ensure opportunities for whole class sporting events within curriculum time. 	<p>£264</p>	<p>Transport paid for to take children to variety of sporting events including during curriculum time e.g. West Wilts Football , Cluster events –Tag Rugby, Gym Festival</p>	
<p>Lunchtime Playpod activities</p>	<ul style="list-style-type: none"> • Continue use playpod equipment to encourage active and imagine play 	<p>£675</p>	<p>Children regularly use the equipment, it continues to promote active and imaginative play and has a positive impact by reducing general playground behaviour issues that may occur over all age ranges.</p>	<p>Continue to request regular refills of recycled equipment.</p>
<p>Purchase of general sporting equipment</p>	<ul style="list-style-type: none"> • Purchase of equipment to replenish stock (damaged or general wear and tear) 	<p>£270</p>		<p>Replacement of equipment to meet health and safety standards.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children taking part in competitive sports inside and outside of school as part of Bradford on Avon Sports Partnership.	<p>PE lead to work closely with cluster to ensure a wide variety of competitive sport takes place over the course of the year and for a variety of age groups.</p> <p>PE lead to book on to West Wilts events for the children to participate in.</p> <p>All – inclusive sports day.</p>	<p>£175 WW Membership (not yet paid)</p> <p>Travel see indicator 4</p>	<p>Range of competitive sports entered include: KS1 Gym Festival KS2 Tag Rugby, Football (Small Schools),</p> <p>In house competitive Sports Day (Adapted version for Keyworker children and Year 6.)</p>	Regular competitive sport fixtures embedded in the school calendar

Balance to carry forward for year 2020/2021: £3,373 (18% of total allocation)