



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued professional development for staff from Shane Kiely (a secondary PE teacher). All teachers make detailed notes on each session and then teach a follow up session before Shane comes in the following week. Notes are saved so they can be used in the future. Whole School shared vision for improving PE and school sport. Chance to Shine Cricket KS1/KS2 Sporting activities take place every lunchtime and are led by a sports specialist Active Trowbridge A least one club each term is free of charge. 	<ul style="list-style-type: none"> PE Scheme of work Yoga Top up Swim for Yr6 children not confident in swimming 25m PP children no charge for sporting activities Introduce club for less active children e.g. Table Cricket, New Age Kurling Lunchtime sports club

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			12%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils take part in two PE sessions per week.	<ul style="list-style-type: none"> Each class timetabled for 2 hours PE each week PE specialist working with each teacher 1 session per week over 4 terms during the year to up skill. 	See indicator 3	Weekly timetables. Teachers take notes when working with sports specialist to help with the delivery of the unsupported follow up lesson and future lessons.	Teachers continue to be supported by PE specialist so that high quality lessons can be delivered consistently and independently.
Sporting activities offered at lunchtimes x4 weekly.	<ul style="list-style-type: none"> Active Trowbridge coach provide lunchtime sport activity open to all children 	£472	Lunchtime activities are extremely popular. There has been an increase in participation and a decrease in behavior issues at lunchtime over all age ranges.	From September look to employ x2 Active Trowbridge coaches at lunchtime. One to run general sporting activity while one will run designated sport club (sport focus to change termly)
Offer of after school clubs accessible to all.	<ul style="list-style-type: none"> Provide at least one club free of charge 	£192	Increase take up of school club opportunities.	Look to provide more free afterschool activities. Investigate clubs to appeal, in particular, to the less active and sport inclined children,
Lunchtime Playpod to encourage active, cooperative and imaginative play.	<ul style="list-style-type: none"> Training for all lunchtime staff Regular replenishment of playpod stock. 	£935	Playpod activities remain popular. There has been an increase in participation and a decrease in behavior issues at lunchtime over all age ranges.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer a variety of sporting opportunities.</p> <p>Weekly celebration assembly to include the celebration of sporting achievements both in school and outside. Regular updates in biweekly newsletter.</p> <p>School sporting achievements to be included in Westwood School weekly radio show.</p> <p>Visit from sporting Role Model.</p> <p>Train Yr5/6 as Sport/Play Leaders</p>	<ul style="list-style-type: none"> • Chance to Shine Cricket sessions for KS1 & KS2. Cricket promotion Assembly. • Opportunities for Dance club to showcase their work to school and parents. • Achievements celebrated in weekly assembly, children given the opportunity to talk about their participation to whole school and parents. • KS2 Broadcasters to interview and report on sporting events. • Arrange visit from member of Team GB Rob Mitchell • Allocate time for 6 hour training session led by ET 	£48	<p>50% of children in the school have had 6 x 1 hour sessions of quality cricket coaching introducing them to the sport. Increase in dance club attendance. Club into The 'Great Big Dance Off'.</p> <p>Weekly celebration assemblies are well attended by parents and at least one sporting achievement is celebrated each week.</p> <p>Visit from member of Team GB November 2017 raised sponsorship money for Team GB training.</p> <p>Children using training to organise team games during playtimes/ class time for younger children.</p>	<p>Further 6 x 1 hour sessions booked for term 5/6 for KS2.</p> <p>Sport funding continue to be allocated to sustain dance club commitments and provision.</p> <p>Research further visits from sporting role models.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to gain confidence and new skills in the teaching of PE.	<ul style="list-style-type: none"> PE specialist working with each teacher 1 session per week over 4 terms during the year to up skill. PE Lead to attend cluster meetings. 	£5,120 £320	Teachers take notes when working with sports specialist to help with the delivery of the unsupported follow up lesson and future lessons. Team teaching opportunities with PE specialist. Pupils enjoy PE and sport and are keen to take part and demonstrate a real desire to learn and improve. (Pupil voice)	Teachers continue to be supported by PE specialist so that high quality lessons can be delivered consistently and independently. Purchase of new Scheme of Work to enable staff to teach a wider range of skills when not supported by PE specialist.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wider range of activities both within and outside the curriculum. Opportunities for children who do not readily take up sporting opportunities.	<ul style="list-style-type: none"> PE lead to liaise with Finance officer to discuss and plan provision of sport clubs. Provide at least one club free of charge. Provide for and target particular children to enroll in club. Purchase of new equipment to facilitate new opportunities. 	£525 See Indicator 1 £120 £100	Variety of clubs provided over the school year. One club has been free of charge each term. Transport paid for to take children to variety of sporting events including during curriculum time e.g. KS2 Tag Rugby, KS1 Multiskills Festival Target group of children (x2) attended Trampoline club at local	From September look to employ x2 Active Trowbridge coaches at lunchtime. One to run general sporting activity while one will run designated sport club (sport focus to change termly) Look to provide more free afterschool activities. Investigate clubs to appeal, in particular, to the less active and sport inclined children,

School mapped orienteering course.	<ul style="list-style-type: none"> Professional mapping of school grounds 	£250	Secondary school – funded by Sport Premium Orienteering regularly used in all areas of the curriculum e.g. Phonic trail, Maths day	
TA Support at events		£360		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children taking part in competitive sports inside and outside of school as part of Bradford on Avon Sports Partnership.	PE lead to work closely with cluster to ensure a wide variety of competitive sport takes place over the course of the year and for a variety of age groups. PE lead to book on to West Wilts events of the children to participate in. All – inclusive sports day.	£175 WW Membership Travel £245	Range of competitive sports entered include: KS1 Multiskills KS2 Tag Rugby, Swim Gala, Football (Small Schools), Cross Country, Dance Festival, Rounders Festival In house competitive Sports Day.	Regular competitive sport fixtures embedded in the school calendar

Committed spending of remaining allocated Budget during Term 5/6:

- Equipment Shed - £3000 (build will start within the next 6 weeks)
- Purchase of new Scheme of Work - £500
- Replenish equipment - £1300 (To be purchased when new storage facility complete)