

# RE One Page Overview

## Intent:

### **Living:**

Children will have the knowledge and understanding to go into the next stage of life appreciating that we must value one another and live out the Gospel message of Jesus.

### **Caring and Nurturing:** Children will develop .



### **Learning:**

Children will ask questions and understand the importance of their faith, as well as respecting other beliefs, values and opinions; and living amongst people of different faiths.

*Due to living in an area which is not as culturally diverse as other parts of the UK, we will incorporate Multi faith weeks and school trips based upon other places of worship. This will offer a broad and rich curriculum, to allow for coverage of a variety of ways to explore religions, their community and personal development and wellbeing.*

- All children will have access to at least % of Religious Education
- All children will receive weekly class collective worship and will take an active role within this,
- The lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning.
- The curriculum is progressive and varied - applying learning of different religions in depth as children progress through year groups. This will be delivered as a one week Multifaith block, across the school.
- They will be able to identify, investigate and respond to a variety of issues.
- SMSC, personal growth and community cohesion are featured throughout each non-statutory strand and are there to ensure opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences. .
- Staff support will be available at all times and during staff meetings led by the RE Coordinator based upon areas such as; Collective Worship, for example.

**Next Steps:** Cross curricular links with Art and Computing.

Explore religious art work/multi faith workshops.

To ensure all stakeholders are part of the development, monitoring, and evaluation of Religious Education,

## Implement:

### **Coverage through RE curriculum & extra-curricular:**

- Long term overview carefully constructed to include different areas of learning from EYFS through to Year 6, building on learning about specific religions in different year groups.
- Head teacher, RE lead, to work together in sharing ideas and updating SEF accordingly to data and the needs of the school.
- Head- teacher and RE lead will ensure that staff are planning, leading and assessing collective worship in school..
- RE lessons are planned and delivered using pre-prepared resources, as well as teachers own resources.
- Unit markers are used for each unit taught, allowing children to self assess their work.
- RE lead to undertake learning walks around school to ensure displays are up to date and enhance learning.
- HT and RE Lead will ensure the rest of the staff are up to date with understanding how to assess their pupils RE work and are assessing correctly.
- All staff will be involved in a book moderation process, to share examples of work and planning.
- RE displays throughout school, as well as prayer areas in each key stage, to show whole school coverage.
- Key vocabulary will also be displayed on the RE display.
- A multi-faith week will take place whereby KS1 children will begin to look at other religions, focusing on celebrations and rituals. KS2 will learn about the worlds religions including deeper understanding of the origin of those religions and their key stories and teachings.
- Multi faith trip to be arranged for pupils/ faith based residential for y6.
- Develop a Collective Worship Policy

### **Assessment:**

- Assessment for learning (AfL) is ongoing through lessons for each year group.
- Moderation 1:1 with RE coordinator, phase group, key stage and whole school takes place after each 'assessed' unit, to ensure data is accurate- (ongoing)
- End of unit assessments are available to support teachers in making sure children have reached the intended outcomes.

### **Monitoring:**

- Learning walks/drop ins/book looks conducted by HT and RE leaders to be scheduled through the year.
- Staff CPD regarding objectives to be scheduled.

## Impact:

### **Teacher CPD/monitoring (2020/21):**

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### **To develop further:**

- To look at a scheme for PSHCE (Jigsaw?)
- To research and plan Multi-faith trips for children.
- To continue to develop parish links further.