



	Year 1 and 2	Year 3, 4, 5 and 6
Skills	<ul style="list-style-type: none">• S1 use his/her voice expressively and creatively by singing songs and speaking chants and rhymes• S2 play tuned and un-tuned instruments musically• S3 listen with concentration and understanding to a range of high-quality live and recorded music• S4 experiment with, create, select and combine sounds using the inter-related dimensions of music	<ul style="list-style-type: none">• S1 play and perform in solo and ensemble contexts, using his/her voice and playing musical instruments with increasing accuracy, fluency, control and expression• S2 improvise and compose music for a range of purposes using the inter-related dimensions of music• S3 listen with attention to detail and recall sounds with increasing aural memory• S4 use and understand staff and other musical notations• S5 appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians• S6 demonstrate a developing understanding of the history of music